Name	:	 ()
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Class : Primary 4

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4 Semestral Assessment 1

11 May 2015

English Language

Duration of Paper: 25 minutes

12 questions 14 marks

Instructions to Candidates

Parent's Signature:

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.



This paper consists of 5 printed pages.

Section A: Picture Matching (6 marks)

For Question 1 and Question 2, look at the set of pictures. I am going to read to you a sentence or a paragraph. Listen carefully. Then choose the picture that describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.



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For Question 3 and Question 4, look at the set of pictures. I am going to read to you a set of instructions. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided.



4.



3.

Section B - Note-taking (5 marks)

Q5 to Q9 is a note-taking test.

At a storytelling workshop you attended, the trainer began with this folktale.

Listen to the following carefully.

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As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with one word or a short phrase.

5. Number of people living in the small house:	
6. A word that describes the woman who gave good advice:	
7.The smallest animal he brought into the house:	
8. The place he got the animals from:	
9. Number of nights the animals stayed in the house:	
	:

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Section C - Comprehension (3 marks)

Q10 to Q12 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the correct number in the brackets provided.

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10. Before hibernating, animals need to store enough energy to last the

(1) spring

entire _____.

(2) autumn

(3) winter

11. Which of these bears do not hibernate?

(1) grizzly bears

(2) sun bears

(3) black bears

12. Which animal buries itself in mud to keep from freezing?

(1) garter snake

(2) snapping turtle

(3) hibernating bat

END OF PAPER

Name : _____ (· ·)

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4 Semestral Assessment 1

29 April 2015

English Language

Paper 1

Duration of Paper: 50 min

1 question 20 marks

Instructions to Candidates: Do not turn the page until you are told to do so.

Follow all instructions carefully.

Parent's Signature:

This paper consists of 2 printed pages.

Write a story of at least 120 words about a learning journey.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- Who went on the learning journey?
- Where did the people involved go?
- What did the people involved bring?
- What happened during the learning journey?
- How did the people in the story feel?
- What was the lesson learnt?

You may use the points in any order and include other relevant points as well.

Helping Words:

- boarded bus
- volunteers
- a whale of a time
- enriching experience
- hands-on activities







END OF PAPER

Name : _____ ()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

11 May 2015

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

16 questions 16 marks

Instructions to Candidates: Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

This booklet consists of 7 printed pages.

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. _____ lady standing at the shelter is waiting for the rain to stop.

- (1) This
- (2) That
 - (3) These
 - (4) Those

2. Our family drove to Kuala Lumpur and stopped ______ the way for supper.

- (1) over
- (2) down
- (3) along
- (4) through

3. Lily was still in pain after the tooth extraction. _____ she had to take painkillers

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- (1) if
- (2) so
- (3) but .
- (4) because

4. "Our teacher bought a cake to celebrate _____ graduation as a class!" exclaimed Heidi.

- (1) we
- (2) her
- (3) our
- (4) their

₃Go on to the next page,

5. "Bala must have thought you were rude. You ______ have been more careful when you made a comment about his appearance," said Mrs Lee.

- (1) can
- (2) must
- (3) would
- (4) should

6. The company ______ informed their staff that they will be closing down soon.

- (1) have
- (2) has
- (3) are
- (4) is

7. The plane was delayed for _____ hours due to bad weather.

- (1) a bit
- (2) much
- (3) a little
- (4) several

- (1) However
- (2) Although
- (3) Therefore
- (4) Otherwise

3.

(Go on to the next page)

Section B: Vocabulary MCQ (6 x 1 mark)

:

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9.	Pe	nny slipped on the path that was covered with	Moss.
	(1)	sleek	
	(2)	slimy	
	(3)	- sloppy	
	(4)	sluggish	
10.	Tho	omas was determined to join the first	to climb the mountain next year.
	(1)	travel	
	(2)	cruise	
	(3)	outing	. -
	(4)	expedition	
			-
11.	Jam	nes found the smell of the overflowing rubbish bir	n utterly
		ugly hideous	
		unsightly	
	(4)	repulsive	
12.	4	some sesame seeds on the roasted o	hicken before you copyo "
	instr	ucted the master chef.	nionen berore you serve,
	(1)	Spray	
	(2)	Squirt	
	(3)	Smear.	
	(4)	Sprinkle	

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- 13. The lorry ______ just in time to avoid a dog that was running across the road.
 - (1) swerved
 - (2) twisted
 - (3) curved
 - (4) glided
- 14. "As prefects, you have the ______ to uphold the school values and set an .excellent example at all times," said the discipline master.

- (1) contract
- (2) promise
- (3) obligation
- (4) requirement

Section C: Visual Text Comprehension MCQ (2 x 1 mark)

Study the advertisement carefully and answer questions 15 and 16.



Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. The organiser of the holiday activities is _____.

- (1) Max Races
- (2) Drag Races
- (3) Happy Wheel Rental
- (4) Surrey Scavenger Hunts

16. Which one of the following statements is true?

- (1) A surrey allows as many as six people on board.
- (2) Happy Wheel Rental accepts email and walk-in reservations.
- (3) You may take part in Max Races at a location of your choice.
- (4) A team would need at least 90 minutes to complete a Drag Race.

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END OF BOOKLET A

Name	:(

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Class : Primary 4

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4 Semestral Assessment 1 11 May 2015

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

30 questions 34 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Booklet A	
BOOKIEL A	16
Booklet B	34
Total	in the second seco
	50

Parent's Signature:

This booklet consists of 11 printed pages and 1 blank page.

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Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each answer only once.

(A) are eating	(C) eats	(E) have eaten
(B) eat	(D) had eaten	(F) is eating

Mary and her classmate, Rachel, were having their recess at the school canteen. Mary

wanted to (17) ______ chicken rice while Rachel preferred prata. After she

(18) _____ her food, Mary spotted Lily, their former classmate. Lily was seated a

few tables away from them with two other girls.

"Look, Rachel! Lily is over there! She (19) ______ a plate of nasi lemak,"

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said Mary.

Rachel giggled. "Let's join them after they (20) ______ their food."

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The girls were soon chatting merrily, catching up with each other.

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Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each answer only once.

(A) sad	(C) saddens	(E) sadly	
(B) saddened	(D) sadder	(F) sadness	

The referee blew his whistle to signal the end of the final match of the inter-school soccer tournament.

John, the team captain, and his teammates felt (21) ______ as their soccer .eam had lost to their rival school. John shook his head (22) ______ as tears rolled down his cheeks. Their coach and CCA teachers were equally (23) ______ by the result too.

To help the boys overcome their (24) _____, their coach bought each of them a drink.

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John and his teammates were determined to train harder for the soccer tournament next

Section F: Synthesis and Transformation (2 X 1 mark)

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

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25 The children were playing happily. They stopped playing when it started to rain.

until

26 The cake shop closed early for the day because the cakes were sold out.

Since_____

Section G: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

In those days when I was young, there was no homework on Sundays. There was plenty of time for outdoor activities.

Once, a bright yellow guava in my uncle's (27) ______ caught my eye. My uncle had put many bamboo poles with wire hooks on their ends all over the garden for plucking fruits in season. Very quickly, I hooked the guava with a pole. I tugged but the fruit did not fall. I tugged again and again, taking a (28) ______ or two backwards as I did so. I did not realise that there was a well behind me. Then I had the shock of falling down the clay well with the pole in my hand and the guava following.

Fortunately, the well was not so wide and I could stretch (29) _____ my arms and cling to the earthen steps in the well. In this way, I crawled up step by step to the top. When I got out of the well, I was covered in mud.

No one knew that I had (30) _____ death. I did not tell anyone for fear of a scolding for plucking guavas without permission.

5

Adapted from 'Wee Kim Wee Glimpses and Reflections' by Wee Kim Wee

(Go on to the next page)

Section H: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

It was morning in a nature reserve in Africa. A troop of baboons suddenly dropped their food. They started screaming and running up trees.

A female lion had arrived at the tree and was shaking the branches.

One of the baboons dropped to the ground and died upon impact. But the lioness did not eat her catch. She was distracted by a crying baby baboon nearby.

The big cat could have killed it easily. Instead, she touched the baby with one paw and chased it playfully around the tree. Then, the lioness picked up the baby and lay down to rest, with the little baboon lodged between the her two front legs.

Two baboons, Kim and Ako, tried to rescue the baby. Kim ran down the tree shrieking and baring her teeth menacingly. Ako pounded incessantly on the trunk, trying to make the 10 lioness chase him instead. But the lioness was not bothered by them.

When two male lions arrived and pestered the lioness, she was distracted. She stood up and drove them away, leaving the baby baboon unattended.

Kim and Ako-baboon seized their chance.

Silently, Kim sneaked down the tree and pelted the lioness with stones and twigs from 15 behind a bush. Without taking his eyes off the lioness, Ako stretched out his hand and snatched the baby. Gripping it tightly, Ako scrambled up the tree to safety.

6

Adapted from 'Ten-Minute Truce', National Geographic Kids, November 2014

(Go on to the next page)

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For Q31 – Q32, match the activities to the correct animal. Tick (\checkmark) your chosen answer. The first example has been done for you. [2m]

Exampl		The lioness	The adult baboons
Q31	played with the baby baboon		
Q32	stopped feeding immediately	,	

Q33. Which word has the same meaning as 'showing'? Circle either (A) or (B). [1m]

	Kim ran down the tree <u>shrieking</u> and <u>baring</u> her teeth menacingly.			
1	and baring and baring ner teeth menacingly.		1	
ļ	(A) (B)			

For Q34 – 35, match the actions to the correct animal. Tick (\checkmark) your chosen answer. The first example has been done for you. [2m]

· · · · · · · · · · · · · · · · · · ·	Actions			. · Kim	
Example	screamed at the lioness	.			
Q34	atlacked the lioness			· · · · · · · · · · · · · · · · · · ·	
Q35	carried the baby baboon up the tree	······································			

Q36. Who does the word 'them' in line 11 refer to?

[Write your answer using a complete sentence / complete sentences.] [1m]

Q37. Tick (1) your chosen answer.

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The lioness showed its gentle side by _____. [1m]

- not eating the dead adult baboon
- playing with the baby baboon
- chasing the male lions away

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Q38. Which word has the same meaning as 'disturbed'? Circle either (A) or (B). [1m]

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ļ	When two male lions arrived and pestered the lionean she was distant in	1
1	When two male lions arrived and pestered the lioness, she was distracted.	÷
		÷
1	(A) (B)	Į.
1		1
L		i
		1

Q39. State two things Kim did in order to save the baby baboon from the lioness. Refer to lines 9 - 13. [Write your answers using complete sentences.][2m]

i)	······································	
ii)		

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Section I: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

With a map in her hand. Maia trekked into the forest. But the path was not quite as simple as it appeared on her map. She knew she had to keep the sun on her right to get to her destination but the canopy of leaves was too dense. She could not tell when she was lost.

"Why didn't I listen? I shouldn't have come out on my own," Maia grumbled to herself.

Blinking away tears, she trudged on. Then, her foot got caught on a *liana and she fell. 5 When she sat up, she noticed a running stream ahead of her. Not far away, she caught sight of a cance paddled by an Indian boy.

Maia scrambled to her feet. "Please help me! I have to get to Manaus," Maia said.

The Indian boy stretched his hand out and pulled her into the canoe.

As soon as they were on their way, she thought how foolish she had been. Surely, he 10 would hit her on the head and sell her ...or worse...

The boat glided quietly down the river.

Suddenly, the boy gave a wild shout. He threw the paddle down and hurled himself on top of her. Then, he released her and pointed. They had just passed beneath a wicked-looking branch with spikes the size of knives. Maia could have been blinded by those nasty things. As he climbed back onto his seat and picked up the paddle, the boy was still muttering angrily in his own language. She was very careful after that.

As they travelled on, Maia could not contain her delight with the beauty she saw about her.

Soon, the stream became wider and Maia caught a glimpse of low houses.

20

"Manaus," the boy announced. He drew up to the river bank and helped her out.

A liana is a plant with a long stem that climbs around other plants.

Adapted from 'Journey.to the River Sea' by Evaluation

10

(Go on to the next page)

For Q40, write 1, 2, 3 or 4 in the brackets.

40. Maia had planned to ______ to Manaus. [1m]

- (1) sail
- (2) trek
- (3) ride
- (4) swim

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41. State whether each sentence below is True or False. Give a reason for your answer. [2m] [Write your reasons using complete sentences.]

Sentence	True / False	Reason				
(a) Maia did not know the route to Manaus very well and hence was lost.		-				
(b) Maia cried because of the						
•						
		na statu para se in inclusive statu e su de la seconda de la seconda de la seconda de la seconda de la seconda En la seconda de la seconda				
	 (a) Maia did not know the route to Manaus very well and hence was lost. (b) Maia cried because of the fall. 	 (a) Maia did not know the route to Manaus very well and hence was lost. (b) Maia cried because of the fall. 				

42. Refer to lines 5 – 7. Which word suggests that Maia walked with slow heavy steps? [1m] [Write only the word required in the box.]

11.

(Go on to the next page)

43. These are some statements describing Maia. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

She was almost injured by a spiky plant. She regretted making the trip. She boarded the canoe.

44. What does the phrase 'those nasty things' in line 15 refer to? [1m] [Write your answer using a complete sentence / complete sentences.]

45. Why did Maia think she had been foolish? (line 10) [2m][Write your answer using a complete sentence / complete sentences.]

46. How did the boy prevent Maia from getting hurt by the spiky plant? [2m] [Write your answer using a complete sentence / complete sentences.]

END OF PAPER

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EXAM PAPER 2015

SCHOOL : CHIJ NICHOLAS GIRLS'

SUBJECT : P4 ENGLISH

TERM : SA1

ORDER CALL : MR GAN @ 92998971 92475053 86065443

Q1	Q2			Q5		• 07	08		010			
2	3	2	3	4	1							
Q11	·Q12	Q13	Q14	Q15			••• ••• -•• •••••••••••••••••••••••••••	4.	4			
4	4	1	3	3	1	1						

17) B 18)D 19)F 20)E 21) A 22)E 23)B 24)F

25) When the children were playing happily <u>until</u> it started to rain.

26) Since the cakes were sold out , the cake shop closed early for the day.

27) garden 28)step 29)out 30) cheated

31) The lioness 32) The adult baboons 33) B 34) Kim 35) Ako

36)'Them' refers to the two baboons, Ako and Kim.

37) playing with the baby baboon. 38) A

39)i) Kim ran down the tree shrieking and baring her teeth menacingly.

ii)Kim bared her teeth in order to save the baby baboon from the lions.

40)2

41)a)True. She used a map 41)b) False. She was lost

42) trudged 43) 3, 1, 2 44) It refers to the spikers.

45)She thought that the Indian boy would hit her on the head and sell her.

46)He threw the paddle down and hurled himself on top of Naia.